

# I Love Christmas

## Teacher's Notes

FunSongs action songs should be taught through suggestion, mime and movement - never from the printed page. Learn "I Love Christmas" and its teaching actions before you present and teach it to your class. As well as the Teaching Actions file, study the teaching video at :-

[Link to full teaching video.](#)

### Focus Minds on the Song Concepts

In L1, ask about and discuss what Christmas is and what it means to them. They are going to learn a new action song about Christmas in England called "I Love Christmas." Tell them the song contains Santa Claus, smelly reindeers, gifts, families, peace, a Christmas tree, holly leaves and a traditional English plant with poisonous white berries called mistletoe which is hung up as a Christmas decoration. Under it you have the right to kiss everyone who passes by! Play the adult or child voice mp3 and accompany the words with some of the teaching actions.

### Teach I Love Christmas

1. Teach the song line by line through the actions. During this phase, avoid the use of L1 as much as possible. Do not show the class the words of the song!
2. Build up your children's knowledge of the song gradually in simple steps.
3. When you are ready, ask the class to stand and perform the song.
4. Now try it with the child's version.
5. Now try it with the class version mp3.

### Mime transfer activity

When your class has learned the song and its actions, invite a child to come up to the front and do some of the actions in the song without singing. The rest of the class says (or sings!) the line or words associated with the actions. You can also do this in pairs.

### Reading practice

When your class is able to perform the song, give each child a copy of the lyrics. Now play through the song as everyone follows the written text. Next, play the karaoke version through with everybody reading and singing. This will help reading and spelling.

## Graded Worksheets

### Worksheet 1 – How many?

A simple scanning and counting game.  
A simple counting and colouring activity. Make sure each child has a photocopy of the Nativity crib. As they colour go round and point to the elements in the scene as you ask how many there are. You can either limit the question to "How many?" or include the element:

Teacher: "How many sheep are there?"

Child: Four.

The child then writes 4 in the box and so on.

Key: 4 sheep, 6 stars, 3 palm trees, 1 shooting star, 3 angels

### Worksheet 2a and 2b – Christmas room questionnaire

Distribute copies of the two worksheets. While or before your pupils colour, run through the questions and help them tick the YES or NO boxes.

### Worksheet 3 – Santa letter (easier version)

A further exercise to reinforce vocabulary.  
The objects missing in the second picture are the ones Nancy chooses to decorate her room. She chooses a skeleton, a ghost, a bat, a spider and a pumpkin.

### Worksheet 4 – Santa letter (harder version)

This is the same as Worksheet 3 but has more vocabulary. Make sure they copy the words correctly so as to consolidate spelling.

### Worksheets 5a and 5b – Fly with Santa Claus!

A fun Christmas board game for a maximum of four children. The winner gets to go flying with Santa on his magic sleigh. Make sure each group of players has a dice and that everyone has their own counter. Although the English is quite difficult, run through the rules explaining in L1 when necessary. Go round to make sure everyone's playing properly. Encourage your children to say the numbers in English and use expressions such as "It's your turn" and "It's my turn".

### Worksheet 6 – Describe Santa

Use this to practice some language structures and to stimulate interest in the language.

### Worksheet 7 – Which is the correct sentence?

This task can again help you focus vocabulary and some simple elements of grammar.